



STATE OF HAWAII
DEPARTMENT OF EDUCATION

PARENT/GUARDIAN NOMINATION FORM

Name of student _____ Date _____

Name of school _____ Grade _____ Age yr. _____ mos. _____

Name of the nominator _____ Relationship _____

Please rate each item that best describes a characteristic you have observed. Use the following rating scale to complete the form. Thank you.

0 = never observed

1 = seldom observed

2 = occasionally observed

3 = frequently observed

4 = almost always observed

Leadership Ability	Carries responsibility well; can be counted on to do what he/she has promised.	Can express him/herself well; has good verbal facility and usually is well understood.	Adapts readily to new situations; is flexible in thought and action and does not seem disturbed when the normal routine is changed.
Score 0 – 4 →			

Visual Arts Ability	Is eager to express art visually; concentrates on art projects; shows interest in other artists – spends time studying and discussing their work.	Arrives at unique, unconventional solutions to artistic problems as opposed to traditional, conventional ones.	Is particularly sensitive to the environment; is a keen observer – sees the unusual, what may be overlooked by others.
Score 0 – 4 →			

Musical Ability	Shows a sustained interest in music – seeks out opportunities to hear and create music.	Is sensitive to the rhythm of the music; responds through body movements to changes in the tempo of the music.	Plays a musical instrument or has the desire to; easily remembers melodies and can produce them accurately.
Score 0 – 4 →			

Dramatic Ability	Volunteers to participate in plays or skits.	Creates original plays or makes up plays from stories.	Is able to evoke emotional responses from listeners – can get people to laugh, to frown, to feel tense, etc.
Score 0 – 4 →			

Commitment to Task (*Write a short statement to describe what commitment to task looks like. Give examples from your experience with this student.*):

Additional comments: